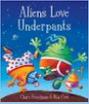


**Autumn 2- How do Astronauts travel through space?
This half term in Nursery**

Communication and language	Personal, Social & Emotional Development	Physical Development
<p>Younger children will:</p> <ul style="list-style-type: none"> Start to develop conversations using intonation, pitch and changing volume when 'talking' Beginning to link more than 2 words <p>Older children will:</p> <ul style="list-style-type: none"> Sit for a short period of time at an activity Be able to express a point of view Can turn take appropriately in conversation 	<p>Younger children will:</p> <ul style="list-style-type: none"> Child is interested in others play and will join in. Shows a sense of autonomy through asserting their ideas. Eats and drinks well with little spillage. Child demonstrates simple turn taking in activities. <p>Older children will:</p> <ul style="list-style-type: none"> Is fearless from situations like the dark or scared of monsters. Begin to show effortful control. Select and use resources to achieve a short-term goal. Toilet trained may need help. Use their experiences of adult behaviours to guide their social relationships and interactions. 	<p>Younger children will:</p> <ul style="list-style-type: none"> Squats to play or rest. Stands without the use of hands. Can turn over 3 pages of a board book. <p>Older children will:</p> <ul style="list-style-type: none"> Can hop on preferred foot and can stand/ walk on heels when shown. Manipulates a range of tools and equipment in one hand. Creates lines and circles pivoting from shoulder to elbow.
Literacy	Mathematics	Understanding the World
<p>Younger children will:</p> <ul style="list-style-type: none"> Enjoy sharing a book and has favourites Handle and use tools Enjoy drawing freely <p>Older children will:</p> <ul style="list-style-type: none"> Engage in extended conversations about stories Recognise initial sounds Dominant hand Creates lines and circles 	<p>Younger children will:</p> <ul style="list-style-type: none"> In everyday situations, takes or gives one, two objects from a group Climb and squeeze themselves into different types of spaces. Complete inset puzzle <p>Older children will:</p> <ul style="list-style-type: none"> Link numerals and amounts to 5 Say one number for each item Recite numbers past 5. Combine shapes to make new ones. 	<p>Younger children will:</p> <ul style="list-style-type: none"> Has a sense of immediate family, relations and pets. Plays with small world reconstructions, building on first hand experiences i.e. visiting a farm. Explore materials with different properties. <p>Older children will:</p> <ul style="list-style-type: none"> Shows interest in different occupations. Uses all senses in hands on exploration. Begin to understand the need to respect and care for the natural environment and living things.
		
Expressive Arts and Design	Rhythm and Rhymes	Possible lines of Enquiry
<p>Younger children will:</p> <ul style="list-style-type: none"> Start to develop and expand pretend play pretending some objects represent others e.g. cars made from boxes. <p>Older children will:</p> <ul style="list-style-type: none"> Join materials together developing their own ideas. Develop imaginative play. 	<p>Twinkle, twinkle little star Little Miss Muffat Teddy bear, teddy bear Pat-a-cake Hickory dickey dock Five little monkeys swinging in the tree Five current buns in a bakers shop 5 little me in a flying saucer</p>	<ul style="list-style-type: none"> Space Planets and solar Looking at a rocket and its components What do you think lives in space? Aliens and monsters Astronauts and what they do Bedtime/night time routines

